

Course Syllabus

TESY 3020

Technology Enterprises

Instructor

Kari Lamoreaux, Kaysville, Utah [REDACTED]
[REDACTED]

Cory Ortiz, Brigham City, Utah [REDACTED]

[Schedule a meeting with me](#)  [REDACTED]

Office Hours: Our office hours are by appointment; we can schedule face-to-face or virtual or phone meetings as needed.

Communicating with us: We check both of our USU and Canvas email regularly; however, feel free to send a text if you need a quick response. (Note: if you send a text, please include your name, as you will not be in my contacts.) We will try to respond to all communication within a few hours; however, there might be times when it takes up to 24 hours (48 on weekends). We are available most evenings and even weekends as needed. NOTE: We have set a goal to not work on Sundays, so please plan accordingly!

Canvas Announcements: We will post announcements on Canvas throughout the semester to keep you informed of additional assignment information, changes to the schedule, and other important information. **Please set your course notifications to "Notify me Right Away" when announcements are posted.**

Course Description

Technology Enterprise incorporates individual assignments and teamwork as it explores current 'Human Skills' that are necessary for success in today's world. Specifically, this course is designed to teach soft skills referenced by the industry as being key for student success, including leadership, teamwork, communication, problem-solving, project planning, presentation, and professionalism.

Course Objectives

 At the end of this course, you will be able to do the following:

1. Learn: IDEA Objective - Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Generalize: IDEA Objective - Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Apply: IDEA Objective - Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

Course Resources

There are no required textbooks for this course. Any required reading will be provided in the course content.

Course Expectations

- **Your Responsibilities:** You are responsible for information found in announcements, weekly overviews, and assignments in Canvas. Because this course is offered online, much of what might be covered through in-class discussion will be delivered through Canvas. You should make it a habit to read the weekly overview page at the beginning of the week, so you know how to plan your week. You should also read all assignment instructions carefully; the expectations for this course are likely very different from other courses.
- **Weekly Videos:** Please note that assignments and due dates may change. We will post weekly announcements in Canvas to keep you informed of additional assignment information, changes to the schedule, and other important information. Please set your course notifications to "Notify me Right Away" when announcements are posted. (Account --> Notifications).
- **Course Project:** Fifty percent of your grade in this course will come from an individual project that you will identify and carry out. Your project should be something that will aid you in preparing for your future career. It will require almost 100 hours of work by you to complete all phases of the project. You will work on this project throughout the semester, and you will submit a number of assignments that will help you both manage your project *and* develop both technical and human skills. If you chose to work on a project from another course or from your paid employment, you will need to obtain permission from all instructors and/or your supervisor.
- **Reading Groups:** Developing human skills requires interaction with other people. Given that the main objective of this course is to develop those important skills, interacting and collaborating with other students will be a required element of this course even though it is online. You will be assigned to be a member of a small reading group that will meet synchronously throughout the semester.
- **Late Work:** All assignments will be submitted through Canvas and must be submitted on or before the due date. Due dates for each assignment will appear on the Canvas course calendar and on your  -do list (Coming Up) in Canvas. They will also appear on the Syllabus page and on the actual assignment. Please pay attention to the due dates -- we do not accept late work. Because this course is to prepare you for the workplace, we expect you to treat due dates for an assignment the

same as a task assigned by your boss. If you have a valid reason for submitting late, you must contact us prior to the due date by submitting a message to both instructors through the Canvas Inbox. Additionally, you MUST submit a comment in the assignment comment box stating that you received permission from the instructors to submit the assignment late.

- **Writing Fellows:** This semester we have three Writing Fellows assigned to our course. They will meet with each of you individually (face-to-face or online) to help you with the writing process for two assignments (Individual Project - Proposal and Individual Project - Progress Report). This is a required element of this course, so you will need to plan your schedule accordingly.
- **Feedback:** All assignments should be submitted as a Word or Google Doc to allow us to use the review tools. We will typically use the tools in Canvas to provide feedback, in which case you can View Feedback directly in Canvas. Occasionally We will edit your documents in Word and upload a file with my comments and suggestions. You will need to download and open the document to see my comments. Because you have spent your time and energy completing the work, we will always take time to provide feedback. we will leave a comment in the assignment telling you where you can find our feedback.
- **Resubmitting Work:** Because learning is a process and we learn best by applying feedback, as long as you submit your assignments on time, you will be able to resubmit them until you are satisfied with your results. You will have one week from the day you receive our feedback to resubmit. We will remind you of this option in the assignment comment. (NOTE: This does not apply to reading groups or the final reflection assignment.)
- **Grading Criteria:** Although some assignments are complete/incomplete, most assignments will be graded based on set criteria that are described in a rubric. Please take time to review the rubric before starting the assignment and again before submitting it.

Course Outline & Schedule

This course is a combination of assignments, which will give you an opportunity to discuss and apply what you have read and learned. Assignments are organized into groups, and each group contributes to your final grade.

To see exact due dates and assignment details, please refer to the use of the links for each assignment group.

- **Human Skill Development (40%):** Each week we will focus on a specific human skill. You will be given some specific resources to review, and you will be asked to find at least one new resource of your own. In order to get the most from these resources, you will participate in a synchronous reading group discussion.
- **Individual Project (50%):** You will work with the instructor and a mentor to develop and complete an individual project that you will work on throughout the semester. This project will incorporate a number of smaller assignments designed to help with project management and self-reflection.

- **Final Reflection (10%):** Your final assignment in this course will be a self-reflection paper that will encourage a level of self-awareness and consciousness about your experience in this course in order to identify areas for improvement and also areas where you are strong. This paper will serve as the final exam for this course.

Grade Scheme

Grade	Range
A	100 % to 93.0%
A-	< 93.0 % to 90.0%
B+	< 90.0 % to 87.0%
B	< 87.0 % to 83.0%
B-	< 83.0 % to 80.0%
C+	< 80.0 % to 77.0%
C	< 77.0 % to 73.0%
C-	< 73.0 % to 70.0%
D+	< 70.0 % to 67.0%
D	< 67.0 % to 60.0%
F	< 60.0 % to 0.0%

Library Services


 JSU students attending classes in Logan, at our Regional Campuses, or online can access all databases, e-journals, and e-books regardless of location. Additionally, the library will mail printed books to students, at no charge to them. Students can also borrow books from any Utah academic library. Take advantage of all library services and learn more at libguides.usu.edu/rc.  (<http://libguides.usu.edu/rc>)

Classroom Civility

Utah State University supports the principle of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action. Read [Student Code Article V Section V-3](https://studentconduct.usu.edu/studentcode/article5)  for more information.

University Policies & Procedures

COVID-19 Classroom Accommodations

If you face COVID-19 related challenges and feel you need accommodations, you must request those accommodations by filling out the [COVID-19 Questionnaire](https://www.usu.edu/covid-19/questionnaire/index.php) . Upon doing so, the University [COVID CARE Team](https://www.usu.edu/covid-19/if-you-are-sick/care-team.php)  will contact you to determine your needs and how to support you. The CARE Team will also contact your instructors and provide important direction on how best to accommodate your needs. For additional reference, please see USU's [Attendance and Excused Absence](https://catalog.usu.edu/content.php?catoid=12&navoid=3160)  policy and the [COVID-19 Classroom Accommodations](https://www.usu.edu/covid-19/operations/accommodations)  page.

Reducing COVID-19 Risk

You can help keep classes, events, and activities happening in person this semester by following these steps:

1. **Get vaccinated if you're able.** Vaccines are the best available tool to help stop the spread of COVID-19. They are safe, free, and easy to access.
2. **If you are vaccinated, let USU know.** Please [upload your proof of full vaccination](http://aggiehealth.usu.edu/)  to AggieHealth. If you are exposed to COVID-19, USU's case containment will not require you to quarantine if they know you are vaccinated and you do not have symptoms.
3. **Stay home if you're sick** and [get tested for COVID-19](#) if you have symptoms or have been exposed. It's important to not bring any illness to campus.
4. **Wear a mask indoors.** Public health experts recommend that even vaccinated people wear masks indoors in high COVID-19 transmission areas, which includes most of Utah.

 If USU's COVID Case Containment team identifies an uncontained situation in the classroom, you will be notified of any temporary changes to your course delivery method through a Canvas announcement. Please make sure you are receiving immediate notifications of new Canvas announcements. The

situation will be handled according to protocols on the [COVID Classroom Exposure](https://www.usu.edu/covid-19/students/classroom-exposure)  (<https://www.usu.edu/covid-19/students/classroom-exposure>) page.

Class Seating Charts (For In-Person Classes)

In classes with more than 10 students, a seating chart will be used to track where you are sitting. After the first week of classes, your instructor will tell you how to enter your seat number in Canvas. **You must sit in the same seat for the rest of the semester.** This is extremely important for tracking cases of COVID-19 and helping classes remain in person.

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. [Faculty Code Policy #403](http://www.usu.edu/hr/files/uploads/Policies/403.pdf)  (<http://www.usu.edu/hr/files/uploads/Policies/403.pdf>) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined in the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating:** using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
 - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"

- Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
- Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
- Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- **Falsification:** altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

For additional information go to: [ARTICLE VI. University Regulations Regarding Academic Integrity](#)
[➔ \(https://studentconduct.usu.edu/studentcode/article6\)](https://studentconduct.usu.edu/studentcode/article6)

Discrimination and Sexual Misconduct

General Overview

USU strives to provide an environment for students and employees that is free from [discrimination](#) [➔ \(https://www.usu.edu/equity/non-discrimination.php\)](https://www.usu.edu/equity/non-discrimination.php) and [sexual misconduct](#) [➔ \(https://www.usu.edu/equity/sexual-misconduct/Sexual-Misconduct-Terms.php\)](https://www.usu.edu/equity/sexual-misconduct/Sexual-Misconduct-Terms.php). If you experience sexual misconduct or discrimination at any point during the semester inside or outside of class, you are encouraged to contact the [USU Title IX Coordinator](#) [➔ \(https://www.usu.edu/equity/sexual-misconduct/Title-IX-Coordinator.php\)](https://www.usu.edu/equity/sexual-misconduct/Title-IX-Coordinator.php) via Old Main room 161 in Logan, 435-797-1266, titleix@usu.edu [➔ \(mailto:titleix@usu.edu\)](mailto:titleix@usu.edu), or at [equity.usu.edu/report](#) [➔ \(https://www.usu.edu/equity/report.php\)](https://www.usu.edu/equity/report.php). You can learn more about the USU resources available for individuals who have experienced sexual misconduct at [sexualrespect.usu.edu](#) [➔ \(https://www.usu.edu/sexual-respect/\)](https://www.usu.edu/sexual-respect/). Resources for individuals who have experienced discrimination are listed at [equity.usu.edu/resources](#) [➔ \(https://www.usu.edu/equity/resources\)](https://www.usu.edu/equity/resources).

Required Reporting of Sexual Misconduct

The instructor is designated by USU as a "[reporting employee](#) [➔ \(https://www.usu.edu/equity/sexual-misconduct/employees.php\)](https://www.usu.edu/equity/sexual-misconduct/employees.php)." This means that if you share information about [sexual misconduct](#) [➔ \(https://www.usu.edu/equity/sexual-misconduct/Sexual-Misconduct-Terms.php\)](https://www.usu.edu/equity/sexual-misconduct/Sexual-Misconduct-Terms.php) (sexual harassment, ual assault, relationship violence, or sex-based stalking) with the instructor, they *will report* that information to the [USU Title IX Coordinator](#) [➔ \(https://www.usu.edu/equity/sexual-misconduct/Title-IX-Coordinator.php\)](https://www.usu.edu/equity/sexual-misconduct/Title-IX-Coordinator.php). The instructor is also required to tell you about [designated confidential resources](#) [➔ \(https://www.usu.edu/sexual-respect/resources.php\)](https://www.usu.edu/sexual-respect/resources.php), [supportive measures](#) [➔](#)

(<https://www.usu.edu/equity/Supportive-Measures.php>), and [how you can file a report](#) (<https://www.usu.edu/equity/report.php>) with the USU Title IX Coordinator.

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Students with Disabilities

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the [Disability Resource Center \(DRC\)](#) (<http://www.usu.edu/drc/>) as early in the semester as possible (University Inn # 101, (435) 797-2444, drc@usu.edu (<mailto:drc@usu.edu>)). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

Students who are at a higher risk for complications from COVID-19 or who contract COVID-19 may also be eligible for accommodations.

Respect for Diversity

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: <https://studentaffairs.usu.edu> (<https://studentaffairs.usu.edu/>), (435) 797-1712, studentservices@usu.edu (<mailto:studentservices@usu.edu>), TSC 220
- Student Legal Services: <https://ususa.usu.edu/student-association/student-advocacy/legal-services> (<https://ususa.usu.edu/student-association/student-advocacy/legal-services/>), (435) 797-2912, TSC 326,
- Access and Diversity: <http://accesscenter.usu.edu> (<http://accesscenter.usu.edu/>), (435) 797-1728, access@usu.edu (<mailto:access@usu.edu>); TSC 315
- Multicultural Programs: <http://accesscenter.usu.edu/multiculture> (<http://accesscenter.usu.edu/multiculture/>), (435) 797-1728, TSC 315
- LGBTQA Programs: <http://accesscenter.usu.edu/lgbtqa> (<http://accesscenter.usu.edu/lgbtqa/>), (435) 797-1728, TSC 3145
- Provost's Office Diversity Resources: <https://www.usu.edu/provost/diversity> (<https://www.usu.edu/provost/diversity/>), (435) 797-8176

You can learn about your student rights by visiting:

The Code of Policies and Procedures for Students at Utah State

University: <https://studentconduct.usu.edu/studentcode> 

[\(https://studentconduct.usu.edu/studentcode/\)](https://studentconduct.usu.edu/studentcode/)

Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: [Article VII](#) 

[\(https://studentconduct.usu.edu/studentcode/article7/\)](https://studentconduct.usu.edu/studentcode/article7/).

Full details for USU Academic Policies and Procedures can be found at:

- [Student Conduct](#)  [_\(http://www.usu.edu/studentconduct\)](http://www.usu.edu/studentconduct)
- [Student Code](#)  [_\(https://studentconduct.usu.edu/studentcode/\)](https://studentconduct.usu.edu/studentcode/)
- [Academic Integrity](#)  [_\(https://studentconduct.usu.edu/studentcode/article6\)](https://studentconduct.usu.edu/studentcode/article6/)
- [USU Academic Policies and Procedures](#)  [_\(http://catalog.usu.edu/content.php?catoid=4&navoid=546\)](http://catalog.usu.edu/content.php?catoid=4&navoid=546)
- [Academic Freedom and Professional Responsibility Policy](#)  [_\(http://www.usu.edu/hr/files/uploads/Policies/403.pdf\)](http://www.usu.edu/hr/files/uploads/Policies/403.pdf)

Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.

Mental Health

Mental health is critically important for the success of USU students. As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. Utah State University provides free services for students to assist them with addressing these and other concerns. You can learn more about the broad range of confidential mental health services available on campus at [Counseling and Psychological Services \(CAPS\)](#)  [\(https://counseling.usu.edu/\)](https://counseling.usu.edu/).

Students are also encouraged to download the [“SafeUT App”](#) 

[_https://healthcare.utah.edu/uni/programs/safe-ut-smartphone-app\)](https://healthcare.utah.edu/uni/programs/safe-ut-smartphone-app) to their smartphones. The SafeUT  ication is a 24/7 statewide crisis text and tip service that provides real-time crisis intervention to students through texting and a confidential tip program that can help anyone with emotional crises, bullying, relationship problems, mental health, or suicide related issues.

USU Course Policies:

Appropriate Use of Canvas and Other IT Resources (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#appropriate>)

Academic Freedom and Professional Responsibilities (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#freedom>)

Academic Integrity - “The Honor System” (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#integrity>)

Academic Dishonesty (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#dishonesty>)

Discrimination and Sexual Misconduct (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#misconduct>)

Withdrawal Policy and “I” Grade Policy (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#policy>)

Students with Disabilities (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#disabilities>)

Students Who are Pregnant or Have a Pregnancy-related Condition
(<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#pregnant>)

Inclusive Excellence (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#excellence>)

Grievance Process (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#grievance>)

Full Details for USU Academic Policies and Procedures (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#details>)

Emergency Procedures (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#emergency>)

General Health Protocols (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#general>)

Mental Health (<https://www.usu.edu/teach/help-topics/teaching-tips/syllabus-resources#mental>)



Course Summary:

Date	Details	Due
Thu Jan 13, 2022	 First Discussion Post - Elevator Pitch (https://usu.instructure.com/calendar?event_id=1024708&include_contexts=course_700082)	12am
Sun Jan 16, 2022	 Complete - Elevator Speech (First post due Thursday, January 13) (https://usu.instructure.com/courses/700082/assignments/3582884)	due by 11:59pm
	 Week 1 Reading Group Introduction (https://usu.instructure.com/courses/700082/assignments/3582914)	due by 11:59pm
Sun Jan 23, 2022	 Week 2 Reading Group - Project Planning (https://usu.instructure.com/courses/700082/assignments/3582915)	due by 11:59pm
	 Project Pitch (https://usu.instructure.com/courses/700082/assignments/3582904)	due by 11:59pm
Sun Jan 30, 2022	 Week 2 Reading Group - Project Planning (https://usu.instructure.com/courses/700082/assignments/3582915) (Reading Group 6)	due by 11:59pm
	 Week 3 Reading Group - Professionalism and Workplace Behaviors (https://usu.instructure.com/courses/700082/assignments/3582916)	due by 11:59pm
	 Project - Proposal Draft (https://usu.instructure.com/courses/700082/assignments/3582900)	due by 11:59pm
	 Project Proposal - Schedule Conference with Writing Fellow (https://usu.instructure.com/courses/700082/assignments/3582903)	due by 11:59pm
	 Week 3 Weekly Project Check-in (https://usu.instructure.com/courses/700082/assignments/3609764)	due by 11:59pm



Date	Details	Due
Sun Feb 6, 2022	 Week 4 Reading Group - XXXXX https://usu.instructure.com/courses/700082/assignments/3582917	due by 11:59pm
	 Week 4 Reading Group - Creativity https://usu.instructure.com/courses/700082/assignments/3582918	due by 11:59pm
	 Week 4 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609858	due by 11:59pm
Sun Feb 13, 2022	 Project - Proposal Final https://usu.instructure.com/courses/700082/assignments/3582902	due by 11:59pm
	 Submit Signed Mentor Guide https://usu.instructure.com/courses/700082/assignments/3666100	due by 11:59pm
	 Week 5 Reading Group - Teamwork https://usu.instructure.com/courses/700082/assignments/3582919	due by 11:59pm
Sun Feb 20, 2022	 Week 5 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609860	due by 11:59pm
	 Week 6 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609942	due by 11:59pm
	 Week 6 Reading Group - Decision Making https://usu.instructure.com/courses/700082/assignments/3582920	due by 11:59pm
Sun Feb 27, 2022	 Week 7 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609941	due by 11:59pm
	 Week 7 Reading Group - Leadership and Management https://usu.instructure.com/courses/700082/assignments/3582922	due by 11:59pm



Date	Details	Due
Sun Mar 6, 2022	 Project Progress Report - Schedule Conference with Writing Fellow https://usu.instructure.com/courses/700082/assignments/3582899	due by 11:59pm
	 Project Status Meeting with Mentor https://usu.instructure.com/courses/700082/assignments/3582905	due by 11:59pm
	 Week 8 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609943	due by 11:59pm
Sun Mar 13, 2022	 Week 9 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609944	due by 11pm
	 Project - Progress Report Draft https://usu.instructure.com/courses/700082/assignments/3582897	due by 11:59pm
Sun Mar 20, 2022	 Week 10 Reading Group - Problem Solving https://usu.instructure.com/courses/700082/assignments/3582910	due by 11:59pm
	 Week 10 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3608605	due by 11:59pm
Sun Mar 27, 2022	 Week 11 Reading Group - Self-Management https://usu.instructure.com/courses/700082/assignments/3582911	due by 11:59pm
	 Project - Progress Report Final https://usu.instructure.com/courses/700082/assignments/3610511	due by 11:59pm
	 Project - Progress Report Final Copy https://usu.instructure.com/courses/700082/assignments/3699956	due by 11:59pm
	 Week 11 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609979	due by 11:59pm



Date	Details	Due
Sun Apr 3, 2022	 Week 12 Reading Group - Communication https://usu.instructure.com/courses/700082/assignments/3582912	due by 11:59pm
	 Week 12 Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609981	due by 11:59pm
Sun Apr 10, 2022	 Final Weekly Project Check-in https://usu.instructure.com/courses/700082/assignments/3609982	due by 11:59pm
	 Project - Final Meeting with Mentor https://usu.instructure.com/courses/700082/assignments/3699012	due by 11:59pm
Sun Apr 17, 2022	 Week 13 Reading Group - Lifelong Learning https://usu.instructure.com/courses/700082/assignments/3582913	due by 11:59pm
	 Project Presentation https://usu.instructure.com/courses/700082/assignments/3582896	due by 11:59pm
Sun Apr 24, 2022	 Project Presentation Peer Feedback https://usu.instructure.com/courses/700082/assignments/3582882	due by 11:59pm
Tue Apr 26, 2022	 Submit Easter Eggs Here! https://usu.instructure.com/courses/700082/assignments/3630926	due by 11:59pm
Thu Apr 28, 2022	 Final - Reflection Paper (Due April 28) https://usu.instructure.com/courses/700082/assignments/3582891	due by 11:59pm
Sun May 1, 2022	 Writing - Thank You (Extra Credit) https://usu.instructure.com/courses/700082/assignments/3720469	due by 11:59pm
	 Check Your Understanding https://usu.instructure.com/courses/700082/assignments/3583025	



Date

Details

Due

 [Complete reading-group make-up assignment](https://usu.instructure.com/courses/700082/assignments/3582887)
(<https://usu.instructure.com/courses/700082/assignments/3582887>)

 [Extra Credit \(Submit Errors Here\)](https://usu.instructure.com/courses/700082/assignments/3582889)
(<https://usu.instructure.com/courses/700082/assignments/3582889>)

 [Make Up assignments](https://usu.instructure.com/courses/700082/assignments/3710991)
(<https://usu.instructure.com/courses/700082/assignments/3710991>)

 [Missing Group Discussions](https://usu.instructure.com/courses/700082/assignments/3582906)
(<https://usu.instructure.com/courses/700082/assignments/3582906>)

 [Reading Group Template](https://usu.instructure.com/courses/700082/assignments/3582908)
(<https://usu.instructure.com/courses/700082/assignments/3582908>)

 [Start Here Quiz](https://usu.instructure.com/courses/700082/assignments/3628286)
(<https://usu.instructure.com/courses/700082/assignments/3628286>)
